

DISCIPLINE POLICY

Assertive discipline is exercised to aid staff and students in creating a positive learning and social environment. Positive and negative consequences are given according to student's behavior and performance, both in the classroom and on the playground.

Behavior Chart:

Each teacher uses the following method for recording a student's behavior throughout the day.

- A bulletin board with each student's name under a pocket
 - Each pocket is filled with four (4) colored tickets
 - When a student is spoken to about their behavior, the student is asked to "go turn a ticket".
 - The student will move the front card to the back of the stack.
 - The card that is showing will signify the following:

GREEN	The student had no behavior problems during the day
YELLOW	The student was warned
ORANGE	The student was spoken to a second time
RED	The student was spoken to a third time
 - Each student starts each new day with a green ticket in front.
 - Teachers will individually decide from the list below the appropriate consequences for yellow, orange and red tickets.
 - The system for grading, parent notes, or rewards on long term patterns of behavior will be chosen by each individual teacher.
- Parents will receive a weekly report home each Friday which will outline behavior/academic performance for that week.**

Positive Consequences:

Praiseworthy notes home
Stickers
Awards and incentives given by staff members
Student of the Month award

Negative Consequences:

Time-Out
Standards
Benching
Detention
Loss of free time privileges
Loss of special events (on campus detention)
Conduct Referral
Phone call home
Principal's Office

Conduct Referrals:

Conduct referrals are sent home to inform parents of actions taken in regard to the breaking of rules.

Excessive Referrals (3):

Excessive Referrals will result in suspension and/or expulsion from CCCS. Three suspensions will automatically result in expulsion.

Time Outs:

Students may be benched at recess, lunch and after school without prior notification to the parents.